

## Rearrange based on Laughing Makes Me Happy

**Directions - (1-5)** Rearrange the following sentences in the proper sequence to form a meaningful paragraph then answer the following questions.

(A) I believe in laughter is the key to happiness. Laughing makes me the person I am today. Laughing with my friends or family puts that smile on my face, leaving it there for the rest of the day.

(B) I am always happy and I know if I am ever sad all I need is a joke or two to cheer me back up to the person I usually am.

(C) My life revolves around the happiest people because we were always making jokes and even laughing our butts off at the dinner table.

(D) Laughing makes my insides jump up and down telling me smile, smile I'll make you happy. My eighty two year old grandma is the one to always make me laugh. She knows a little laughter here and there will make me happy and she knows I'll realize that the secret to it all.

(E) Think about it... Without having laughing moments in your life how do you become happy? You really can't because making jokes with your family or friends will always keep a smile on your face.

(F) Most families aren't like that but mine sure is. Without my family I wouldn't have the laughter I have in my life today.

**Ans: A,B,D,C,F,E**

**Directions (6-12):** Read each sentence to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is 'No error', the answer is (e).

**6. He asked me (a)/ why had I gone to the cinema (b)/ late at night in spite of (c)/ his clear instructions. (d)/ No Error. (e)**

Ans. (b) 'why I had' will be used in place of 'why had I' as reported speech is assertive (subject+ verb) in indirect narration of interrogative sentence.

**7. This is the new (a)/ book which my father (b)/ bought it (c)/ for you (d)/ No Error. (e)**

Ans: C, The use of 'it' is superfluous.

**8. A great many (a) / students has (b) / been declared (c) / successful. (d) / No Error (e)**



**Ans: B, Replace 'has' with 'have'. 'A great many' should always followed by a 'plural noun' and 'plural verb'.**

The correct sentence should be: A great many students **have** been declared successful.

**9. More than one (a) / student have (b) / taken the interview (c) / for this company. (d) / No Error (e)**

Ans: B, Replace 'have' with 'has'.

**10. Everybody (a) / among (b) / your friends (c) / like playing. (d) / No Error (e)**

Ans: D

The correct form of verb should be - 'likes'.

**11. My brother said that (a)/ he preferred the white (b)/ shirt than the black one (c)/ which I usually wore. (d)/ No Error. (e)**

Ans: C

In place of 'than', 'to' is used because when two nouns or gerunds are compared through 'prefer' then preposition 'to' is used after 'prefer'. Ex. She prefers milk to tea.

**12. She said that (a)/ she would not tell (b)/ anything until she (c)/ has heard the facts. (d)/ No Error. (e)**

Ans: D

'had' will be used in place of 'has' as reporting speech 'she said' is in past tense and hence reported speech should also be used in past tense.

**Direction(13-17): Fill In The Blanks**

**13. The fundamental reason for this is that basic research is like defence: a pure public good which the private sector can support only in \_\_\_\_\_ ways.**

- (a) Big
- (b) Defined
- (c) Limited
- (d) Fixed
- (e) Different

**Ans: C**

**14. Earlier, it had decided that a larger constitutional bench would decide on the question of \_\_\_\_\_ privacy was a fundamental right.**

- (a) whichever
- (b) every if
- (c) whoever
- (d) whether
- (e) whatever

**Ans: D**

**15. A cost-benefit exercise may not be straightforward, because while costs are known, \_\_\_\_\_ are not easily measurable.**

- (a) Revenue
- (b) Reward
- (c) Prize
- (d) Benefits
- (e) Cognizant

**Ans: D**

**16. The \_\_\_\_\_ takeaway is that if it had not been the assault on the young woman, it would have been some other issue.**

- (a) discourage
- (b) animating
- (c) gracing
- (d) brighting
- (e) Lighting

**Ans: A**

**17. The ongoing political \_\_\_\_\_ in the Democratic Republic of Congo is a reminder of the country's turbulent past. Since, it became independent in 1960, no head of state has left office peacefully after an election.**

- (a) situation
- (b) crisis
- (c) dilemma
- (d) opulence

(e) situations

**Ans: B**

**Direction: (18-22) Spelling Correction**

18. For my **financial** circumstances, the **optmum** loan would need to have an **interest** rate below four percent.

- (a) financial
- (b) Circumstances
- (c) optmum
- (d) interest
- (e) No error

**Ans: C**

19. Today's news also **brought** the suggestion that the **traditional** growing regions for fine wines may not be the regions **producing** the most **salburious** wines.

- (a) brought
- (b) traditional
- (c) Producing
- (d) salburious
- (e) No error

**Ans: D**

20. The **prisoners** were all perfectly **submmisive** and paid every **deference** to the wishes of those in whose **custody** they were placed.

- (a) prisoners
- (b) submmisive
- (c) deference
- (d) custody
- (e) No error

**Ans: B**

21. Sophia was **convenced** that the **accretion** of ice on her car's windshield was **preventing** her wipers from operating **correctly**.

- (a) convenced
- (b) accretion
- (c) preventing
- (d) correctly
- (e) No error

**Ans: A**

22. Our **landscaper** should lower his price since he has a **rival** in the **neighborhood** who is **offering** us a better deal.

- (a) landscaper
- (b) rival
- (c) neighborhood
- (d) Offering



(e) No error

Ans: E

### Direction (23-30): Passage

#### Cloud based school learning

A retired UK teacher, Lesley Keast, comes online on Skype from Madrid, where she is holidaying. The image of her cheerful face on the large screen is grainy, but it is enough to get the 15-odd children attending the session that day excited. "Hello ma'am," they say in unison as soon as the Internet connection feebly carries Keast's voice saying, "Hello Korakati."

Korakati village is about 110km from Kolkata, located deep inside the deltaic Sunderbans region criss-crossed by numerous rivers and canals, rising and ebbing to the tidal flow of the Bay of Bengal nearby. It can be reached in about 5 hours from Kolkata—the route involves car and boat rides, walking, and travel on open vans. With a population of about 7,000, the agrarian economy of this village is dependent largely on the single annual crop of paddy; the monthly household income is ₹ 3,000-4,000, according to locals. Electricity arrived last year in the village, which is home mostly to below poverty line (BPL) families and first-generation literates.

Korakati's School in the Cloud, part of Kolkata-born Professor Sugata Mitra's experiments with non-conventional education for children through a self-organized learning environment (SOLE), is in the "remotest" location. There are seven such schools, two in the UK and the rest in India—one each in Maharashtra and Delhi and three, including the one at Sunderbans, in West Bengal. "It was our effort to see whether we can leverage technology for learning in a largely tribal, underprivileged belt; if our model can work in the Sunderbans, it'll work anywhere," says Ritu Dangwal, project coordinator of the School in the Cloud.

The project partners include, among others, the UK's Newcastle University, where Mitra is a professor of educational technology, software firm Microsoft and TED—the global ideas-based conference chain which awarded its \$1 million (now ₹ 6.67 crore) prize in 2013 to Prof. Mitra to help kick-start his project.

The school, also referred to as a lab, has around 150 students, including 49 regular ones whose activities and development are documented for research by two coordinators. There are seven computer terminals including two with Internet connections, one of these is used mostly during Granny sessions, like the one with Keast which take place four-five times a week. The school runs on solar power.

Here you find the likes of 14-year-olds Mridul Mondal and Sudipta Roy Mondal, communicating with us in halting English, at ease with the computer and Internet,



searching keywords, translating difficult text from English to Bengali and, for 1 hour daily over Skype, conversing with retired native English-speaking teachers, known as Grannies.

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